

# ycmou syllabus ba 1st year Handbook

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The YCMOU Syllabus BA 1st Year forms the foundational academic framework for students pursuing a Bachelor of Arts degree through the Yashwantrao Chavan Maharashtra Open University (YCMOU). As a leading open university, YCMOU emphasizes flexible learning through distance education, making it accessible to a diverse demographic. The syllabus for the first year is carefully designed to introduce students to core disciplines, including languages, social sciences, humanities, and electives, providing a well-rounded academic base. Understanding the syllabus structure is vital for students to plan their studies effectively, prepare for examinations, and grasp the essential concepts that will support their future academic pursuits.

## Overview of YCMOU BA 1st Year Syllabus

The YCMOU BA 1st Year syllabus covers several subjects, each aimed at developing comprehension, analytical skills, and cultural awareness among students. Typically, the curriculum includes core subjects such as English, Marathi, History, Political Science, Sociology, and optional electives. The syllabus is structured to balance theoretical knowledge with practical insights, enabling students to build a solid understanding of social sciences and language proficiency.

## Core Subjects in the YCMOU BA 1st Year Syllabus

### English Language and Literature

#### Syllabus Components:

- Reading comprehension passages
- Grammar and vocabulary
- Essay writing and précis
- Literature: Selected poems, prose, and short stories

#### Key Objectives:

- Enhance communication skills
- Develop analytical and interpretative abilities
- Foster appreciation of literary texts

## Marathi Language and Literature

### Syllabus Components:

- Grammar rules and language usage
- Comprehension exercises
- Marathi poetry and prose
- Cultural and literary history of Marathi literature

### Key Objectives:

- Strengthen language proficiency
- Promote understanding of regional literature and culture

## History

### Syllabus Components:

- Ancient Indian History
- Medieval Indian History
- Modern Indian History (up to the 19th century)
- Key historical movements and their impacts

### Key Objectives:

- Understand chronological development of Indian history
- Analyze historical sources and perspectives
- Recognize the significance of historical events

## Political Science

### Syllabus Components:

- Introduction to Political Theory
- Indian Constitution and Political System
- Governance and Democratic Processes

- International Relations Basics

Key Objectives:

- Comprehend the functioning of political institutions
- Develop awareness of civic rights and responsibilities
- Understand the basics of global politics

Sociology

Syllabus Components:

- Introduction to Sociology
- Social Structures and Processes
- Cultural Dynamics
- Social Change and Development

Key Objectives:

- Analyze societal interactions and institutions
- Appreciate cultural diversity
- Study social problems and issues

Elective Subjects and Optional Courses

YCMOU provides flexibility through elective courses tailored to student interests. The options often include:

- Environmental Studies
- Mass Communication
- Psychology
- Economics
- Additional Languages

Electives? Role:

- Broaden academic exposure
- Develop specialized skills
- Enhance employability prospects

## Structure and Format of the Syllabus

## Study Material and Course Delivery

YCMOU provides comprehensive study materials aligned with the syllabus, including:

- Textbooks
- Reference books
- Online resources
- Audio-visual aids

## Examination Pattern

The examination pattern typically includes:

- Descriptive questions
- Short-answer questions
- Objectively structured questions

Students are encouraged to follow the prescribed syllabus closely to prepare effectively for their exams.

## Important Tips for Students

### Planning and Time Management

- Create a study timetable based on syllabus topics
- Allocate more time to difficult subjects
- Regularly revise learned concepts

### Utilizing Study Resources

- Attend study centers and contact tutors

- Use online portals for supplementary materials
- Join discussion groups for peer learning

### Preparing for Exams

- Practice previous years' question papers
- Focus on understanding concepts rather than rote memorization
- Clarify doubts promptly with instructors

### Updates and Changes in the Syllabus

YCMOU periodically reviews and updates its syllabus to keep pace with academic and industry standards. Students should stay informed through official announcements for any changes or additions to the curriculum. This ensures they are studying the most recent and relevant content.

### Conclusion

The YCMOU Syllabus BA 1st Year provides a structured and comprehensive academic pathway for undergraduate students. Covering essential language and social science subjects, the curriculum aims to develop well-rounded individuals equipped with critical thinking, cultural understanding, and communication skills. Proper understanding and strategic preparation based on this syllabus will significantly enhance students' academic performance and lay a strong foundation for their subsequent years of study. Staying motivated, disciplined, and resourceful throughout the course will ensure a fulfilling educational experience and successful completion of the BA degree through YCMOU.

### **YCMOU Syllabus BA 1st Year: An In-Depth Guide to the Curriculum and Academic Framework**

Understanding the syllabus of the first year of a Bachelor of Arts (BA) program at Yashwantrao Chavan Maharashtra Open University (YCMOU) is crucial for students aspiring to navigate their academic journey effectively. As one of India's prominent open universities, YCMOU offers flexible learning options tailored to diverse student needs, making its curriculum both comprehensive and accessible. This article provides a detailed analysis of the BA 1st-year syllabus, exploring its structure, core subjects, elective options, and the pedagogical approach adopted by the university.

### Overview of YCMOU and Its Educational Philosophy

#### The Mission and Vision of YCMOU

YCMOU was established with the aim of providing quality education to a broad spectrum of learners,

including working professionals, rural students, and those unable to attend traditional colleges. Its curriculum is designed to promote self-learning, critical thinking, and practical application, aligning with its mission to foster inclusive and lifelong education.

### The Curriculum Design Approach

The syllabus for BA at YCMOU emphasizes a balanced blend of theoretical knowledge and practical skills. It encourages students to develop a global perspective while grounding them in local cultural and social realities. The curriculum also emphasizes skill development in communication, research, and analytical thinking.

### Structure of the BA 1st Year Syllabus at YCMOU

#### Core Components

The BA 1st-year syllabus typically comprises three main courses:

- Language Course
- Core Discipline Subjects
- Elective Subjects or Optional Papers

Each component is carefully crafted to build foundational knowledge and foster academic curiosity.

#### Duration and Assessment

The first-year program spans approximately one academic year, with assessments conducted through written exams, assignments, and project work. The flexible examination system allows students to prepare at their own pace, consistent with open learning principles.

### Detailed Breakdown of the BA 1st Year Syllabus

- Language Course

Language proficiency forms the backbone of effective communication and comprehension, making language courses a compulsory part of the curriculum.

#### a) English Language

- Objectives: To develop reading, writing, listening, and speaking skills; enhance vocabulary; improve grammatical accuracy.

- Syllabus Highlights:

- Basic English grammar
- Composition and paragraph writing
- Comprehension passages
- Sentence structures and syntax
- Vocabulary building exercises
- Listening and speaking activities

#### b) Marathi or Hindi (Optional Regional Language)

Depending on the student's regional background, they may choose Marathi or Hindi as an additional language course, focusing on:

- Literature and prose
- Grammar and syntax
- Composition
- Cultural context and language usage

- Core Discipline Subjects

The core discipline subjects are designed to provide students with foundational knowledge in arts and humanities.

#### a) Introduction to History

- Topics Covered:
- Ancient Indian history
- Medieval Indian history
- Modern Indian history (up to 19th century)
- Historical methodologies and research techniques

#### b) Introduction to Political Science

- Topics Covered:
- Basic political concepts (sovereignty, power, authority)

- Indian political system and Constitution
- Democratic principles and governance
- International relations fundamentals

c) Introduction to Sociology

- Topics Covered:
- Basic sociological concepts
- Social structure and institutions
- Social change and development
- Society and culture

d) Introduction to Economics

- Topics Covered:
- Micro and macroeconomics basics
- Economic systems
- Money and banking
- Basic economic policies and their impact

- Elective Subjects or Optional Papers

YCMOU offers students the choice to select elective papers, allowing specialization and exploration of additional areas.

Examples of Electives:

- Environmental Studies
- Importance of ecological balance
- Environmental issues and sustainable development
- English Literature
- Literary movements and notable authors
- Poetry, prose, and drama analysis
- Marathi or Hindi Literature
- Classical and modern texts
- Literary analysis and appreciation



Students are encouraged to choose electives based on their interests and career aspirations, fostering a personalized learning experience.

### Pedagogical Approach and Learning Methodologies

### Self-Learning Material and Resources

YCMOU provides comprehensive printed study materials, supplemented with audio-visual resources and online content where applicable. These materials are designed to facilitate independent study, critical thinking, and application.

### Tutorials and Contact Programmes

Although primarily an open university, YCMOU organizes periodic contact sessions and tutorials to clarify doubts, discuss assignments, and encourage peer learning.

### Assignments and Continuous Evaluation

Assignments are integral to the assessment process, emphasizing applied knowledge and research skills. They also prepare students for final examinations.

### Use of Technology

YCMOU leverages digital platforms for course delivery, resource sharing, and student interaction, aligning with modern educational trends.

### Updates and Recent Changes in the Syllabus

YCMOU periodically revises its syllabus to incorporate contemporary issues, pedagogical innovations, and feedback from stakeholders.

Recent trends include:

- Integration of digital literacy components
- Inclusion of contemporary social issues like gender equality, globalization
- Emphasis on skill development and employability

Students are advised to consult the official YCMOU website or prospectus for the latest syllabus updates.

## Challenges and Opportunities in the YCMOU BA 1st Year Curriculum

### Challenges

- Ensuring uniform quality across diverse learner groups
- Maintaining engagement in self-paced learning
- Updating course content regularly to keep pace with societal changes

### Opportunities

- Flexibility to learn at one's own pace
- Accessibility for marginalized and rural populations
- Foundation-building for further academic pursuits or careers

### Conclusion: Navigating Your Academic Path

The YCMOU BA 1st-year syllabus offers a well-rounded foundation in arts and humanities, emphasizing both theoretical understanding and practical skills. Its flexible and inclusive approach makes it an attractive choice for learners seeking quality education outside traditional classrooms. By understanding the detailed structure and pedagogical philosophy behind the curriculum, students can better prepare for their examinations, academic growth, and future endeavors. Staying updated with the latest syllabus changes and actively engaging with the provided resources will ensure a successful and enriching academic experience at YCMOU.

**Question** What is the syllabus for BA 1st Year at YCMOU? The syllabus for BA 1st Year at YCMOU includes subjects like English, Marathi, History, Political Science, and Economics, with detailed course content provided in the official curriculum for each subject. **Answer** Where can I find the official YCMOU BA 1st Year syllabus? You can access the official YCMOU BA 1st Year syllabus on the university's official website under the 'Syllabus' or 'Academic Curriculum' section. How can I download the YCMOU BA 1st Year syllabus PDF? Visit the YCMOU official website, navigate to the 'Syllabus' section, select BA 1st Year, and click on the download link for the PDF file. Are there any recent updates to the YCMOU BA 1st Year syllabus? Yes, YCMOU periodically updates its syllabus; it is recommended to check the official website or contact the university for the latest syllabus version. What subjects are included in the YCMOU BA 1st Year syllabus? The syllabus typically includes major subjects such as English, Marathi, History, Political Science, and Economics, among others. Is there a difference in syllabus for regular and distance learners at YCMOU? No, the syllabus for BA 1st Year is the same for both regular and distance learners; however, delivery methods may differ. How can I prepare for exams based on the YCMOU BA 1st Year syllabus? Refer to the official syllabus for exam topics, collect study materials accordingly, and practice

previous years? question papers to prepare effectively. Does YCMOU provide any syllabus guide or reference materials for BA 1st Year? Yes, YCMOU offers study guides and recommended reference materials that align with the syllabus, which can be purchased or accessed through the university's resource center. Are there any online resources to help understand the YCMOU BA 1st Year syllabus better? Yes, various educational websites, YouTube channels, and online forums offer tutorials and explanations related to the YCMOU BA syllabus to aid student comprehension.

**Related keywords:** YCMOU syllabus, BA 1st year syllabus, Yashwantrao Chavan Open University syllabus, YCMOU BA syllabus, YCMOU syllabus 2024, YCMOU BA syllabus PDF, YCMOU syllabus download, YCMOU syllabus arts, YCMOU syllabus 1st year, YCMOU exam syllabus

## Year 7 year 8 year 9

**Year 7 Year 8 Year 9** are pivotal years in a student's educational journey, marking the transition from childhood to adolescence and laying the foundation for future academic and personal development. These years, typically covering ages 11 to 14, are characterized by significant changes in curriculum, social dynamics, and personal growth. Understanding what to expect during these years, how to prepare effectively, and the opportunities available can help students, parents, and educators navigate this exciting phase with confidence.

## Understanding the Importance of Years 7, 8, and 9

### The Transition to Secondary Education

Entering Year 7 often signifies a major milestone – the move from primary to secondary school. This transition introduces students to a broader curriculum, new teachers, and diverse peer groups. It serves as a foundation for future learning and development, setting the tone for Years 8 and 9.

### Developmental Milestones

During these years, students experience rapid physical, emotional, and cognitive growth:

- Physical changes: Puberty and growth spurts
- Cognitive development: Improved reasoning, critical thinking, and independence
- Social skills: Building new friendships, understanding social norms, and developing self-identity
- Emotional maturity: Navigating self-esteem, peer pressure, and emotional regulation

Recognizing these milestones helps educators and parents support students effectively.

## Curriculum Overview for Years 7-9

These years are crucial for building core academic skills and exploring interests that influence future career paths. The curriculum is designed to be comprehensive, challenging, and engaging.

### Core Subjects

Students typically study a broad range of subjects, including:

- English: Literature, language, and communication skills
- Mathematics: Algebra, geometry, statistics, and problem-solving
- Science: Biology, chemistry, physics, and scientific inquiry
- History and Geography: Understanding past events and the world's geography
- Foreign Languages: Spanish, French, or other languages to foster global awareness
- Physical Education: Promoting health, teamwork, and physical fitness

### Optional and Enrichment Subjects

To encourage diverse interests, schools often offer:

- Art and Design
- Music and Performing Arts
- Technology and Computing
- Design and Technology (D&T)
- Personal, Social, Health, and Economic Education (PSHE)

## Academic Development and Support

### Preparing for Exams and Assessments

Assessment methods evolve during these years, including:

- Formative assessments (quizzes, classwork)
- Summative assessments (mid-term and end-of-year exams)
- Coursework and projects

Effective preparation involves:

- Regular revision
- Time management skills
- Seeking help when needed

## **Support Systems**

Students benefit from:

- Tutoring and extra help sessions
- Study groups
- Access to counselors and mental health resources

Creating a supportive environment enables students to excel academically while maintaining well-being.

## **Personal and Social Development**

### **Building Confidence and Resilience**

Encouraging participation in extracurricular activities, sports, and clubs helps students develop confidence and resilience.

### **Social Skills and Peer Relationships**

Navigating friendships and conflicts is essential:

- Learning empathy and communication
- Respecting diversity
- Developing conflict resolution skills

### **Online Safety and Digital Literacy**

With increased internet use, teaching safe online behavior and digital literacy is vital.

## **Extracurricular Activities and Opportunities**

Participation in extracurricular activities enriches the educational experience:

- Sports teams and physical activities
- Clubs (chess, drama, music)
- Community service projects
- Leadership opportunities (student council)

These activities foster teamwork, leadership, and personal interests that can influence future career choices.

## **Preparing for the Future: Year 10 and Beyond**

The culmination of Years 7-9 prepares students for:

- GCSEs and standardized exams in Year 10 and 11
- Choosing GCSE subjects aligned with interests and career aspirations
- Developing study habits and independence essential for senior education

Early planning and guidance can help students make informed decisions about their academic pathways.

## **Challenges and How to Overcome Them**

While these years are exciting, they can also present challenges:

- Academic pressure: Balancing coursework and extracurriculars
- Peer pressure and social challenges: Navigating friendships and conflicts
- Self-esteem issues: Building confidence in abilities

Support strategies include:

- Open communication with teachers and parents
- Establishing a balanced schedule
- Encouraging self-reflection and positive self-talk

## **Conclusion**

**Year 7 Year 8 Year 9** are foundational years that shape a student's academic, social, and personal development. By understanding the curriculum, developmental milestones, and available opportunities, students and their support networks can make the most of these formative years. Embracing challenges, engaging in extracurricular activities, and focusing on personal growth will prepare students for the next stage of their education and lifelong success.

Investing time and effort during these years ensures a smooth transition into future educational pursuits and helps students develop the skills, confidence, and resilience needed to thrive in a rapidly changing world.

### Year 7, Year 8, Year 9: Navigating the Crucial Stages of Early Secondary Education

Embarking on secondary education marks a pivotal phase in a student's academic journey, and the years Year 7, Year 8, and Year 9 serve as foundational pillars for future success. These formative years are characterized by significant academic, social, and emotional development. They set the stage for further education, career choices, and personal growth. Understanding the unique features, challenges, and opportunities of each year can help students, parents, and educators better navigate this important period.

## Understanding the Transition: From Primary to Secondary School

The passage from primary to secondary school is often both exciting and daunting. Year 7 typically marks this transition, bringing with it a host of new experiences, increased independence, and a broader curriculum. This initial year is crucial for establishing routines, building confidence, and adapting to a more complex learning environment.

## Year 7: The Gateway to Secondary Education

### Overview of Year 7

Year 7 is generally the first year of secondary school in many education systems. It marks the beginning of a new educational phase, usually for students aged 11 to 12. It's a year filled with discovery—both academically and socially—as students adapt to a larger school environment, diverse subject choices, and increased expectations.

### Academic Features

- **Broad Curriculum:** Students are introduced to a wider range of subjects, including core areas like Math, English, and Science, along with options such as Art, Music, Physical Education, and Modern Foreign Languages.

- Assessment Methods: Emphasis on formative assessments, classwork, and introductory exams that help teachers gauge student understanding.
- Transition Support: Many schools offer induction programs, buddy systems, and mentoring to ease students into secondary education.

## Social and Emotional Development

- Increased independence can be both empowering and challenging.
- Peer relationships become more complex; social skills and conflict resolution are vital.
- Some students may experience anxiety or homesickness during this transition.

## Pros and Cons of Year 7

Pros:

- New environment fosters growth and independence.
- Exposure to diverse subjects broadens interests.
- Opportunities to make new friends.

Cons:

- Adjustment period may cause stress or anxiety.
- Larger school size can feel overwhelming.
- Academic workload begins to increase.

## Key Challenges and Strategies

- Adapting to a new routine: Establish daily schedules and organization habits.
- Building confidence: Encourage participation in extracurricular activities.
- Support systems: Schools should provide counseling and peer support.

## Year 8: Building Foundations and Exploring Interests

### Overview of Year 8

Typically, Year 8 students are aged 12 to 13. At this stage, learners are more familiar with the school environment and are encouraged to deepen their understanding of subjects. This year acts



as a bridge between the novelty of Year 7 and the more focused approach of Year 9, often seen as a prelude to GCSE or equivalent qualifications.

## Academic Focus

- Curriculum Depth: Subjects become more specialized, with increased coursework and project work.
- Skill Development: Emphasis on critical thinking, problem-solving, and independent learning.
- Preparation for Exams: Some schools introduce formal assessments to prepare students for Year 9 exams.

## Social and Emotional Aspects

- Peer groups tend to stabilize, but social dynamics can still be complex.
- Students may begin to explore their interests more seriously, including extracurricular activities.
- Development of self-awareness and personal responsibility.

## Features of Year 8

- Opportunities for leadership roles (e.g., prefects, club leaders).
- Exposure to careers education and future pathways.
- Increased focus on study skills and time management.

## Pros and Cons of Year 8

Pros:

- Greater academic maturity and deeper learning.
- Opportunities for leadership and specialized pursuits.
- Better understanding of personal interests and strengths.

Cons:

- Pressure to perform academically can increase.
- Social pressures and peer influence may intensify.
- Some students may experience mid-year slump or loss of motivation.

## Strategies for Success in Year 8

- Encourage goal-setting and reflection.
- Promote extracurricular engagement to build confidence.
- Maintain open communication with teachers and counselors.

## Year 9: Preparing for the Future

### Overview of Year 9

Year 9 is often viewed as a critical juncture before students make decisions about their GCSE or equivalent subjects. Typically for students aged 13 to 14, this year emphasizes consolidation of knowledge, skill refinement, and preparation for more specialized study in Year 10 and beyond.

### Academic and Curriculum Features

- Specialization Begins: Students choose a range of subjects, often with some core subjects remaining compulsory.
- Assessment Focus: Regular assessments, coursework, and mock exams help prepare students for final qualifications.
- Career and Further Education Planning: Introduction to options for post-16 education, apprenticeships, or vocational routes.

### Developmental Aspects

- Increased cognitive development allows for more abstract thinking and complex problem-solving.
- Emotional maturity begins to deepen, but some students may face identity or self-esteem challenges.
- Peer influence can be significant; social identity becomes more important.

### Features of Year 9

- Opportunities for work experience and career exploration.
- Involvement in leadership, community projects, and extracurricular activities.
- Emphasis on developing independence and self-regulation.

## Pros and Cons of Year 9

Pros:

- Preparation for the demands of further education.
- Clarity on academic and career interests.
- Development of study habits and self-motivation.

Cons:

- Increased academic pressure.
- Potential stress related to future choices.
- Balancing social, academic, and personal responsibilities.

## Strategies for Maximizing Year 9 Outcomes

- Regularly review academic progress and set achievable goals.
- Seek guidance from teachers and careers advisors.
- Engage actively in extracurricular and leadership opportunities.

## Comparative Summary: Year 7, Year 8, and Year 9

| Feature            | Year 7                       | Year 8                         | Year 9                      |
|--------------------|------------------------------|--------------------------------|-----------------------------|
|                    | -----                        | -----                          | -----                       |
| Age Range          | 11-12                        | 12-13                          | 13-14                       |
| Focus              | Transition, broad curriculum | Depth, exploration             | Specialization, preparation |
| Social Development | Forming new relationships    | Stabilizing peer groups        | Identity, independence      |
| Academic Pressure  | Moderate                     | Increasing                     | High, exam-focused          |
| Opportunities      | New experiences, clubs       | Leadership, career exploration | Post-16 planning            |

## Conclusion: Navigating the Path Ahead

The years Year 7, Year 8, and Year 9 collectively form a crucial developmental corridor that shapes a student's academic trajectory, social skills, and personal identity. While each year presents its unique challenges and opportunities, a supportive environment, proactive engagement, and strategic planning can help students thrive through these formative years.

For educators and parents, understanding the nuances of each stage enables targeted support, fostering resilience and motivation. For students, embracing these years as opportunities for growth, exploration, and self-discovery sets a strong foundation for future successes—whether in further education, vocational pursuits, or personal development.

As the journey progresses, recognizing the importance of these years encourages a balanced approach—celebrating achievements, addressing challenges, and nurturing a lifelong love for learning. With thoughtful guidance and encouragement, students can confidently navigate Year 7 through Year 9, emerging well-prepared for the exciting opportunities that lie ahead.

**Question** What are the key academic subjects students typically study in Year 7, Year 8, and Year 9? In Year 7, students usually cover foundational subjects like English, Math, Science, History, and Geography. Year 8 builds on these with more advanced topics, and Year 9 often introduces more specialized subjects and prepares students for GCSE or equivalent exams. **How can Year 7 students effectively transition from primary to secondary school?** Students can succeed by developing good study habits, staying organized, making new friends, and seeking support from teachers and peers. Participating in extracurricular activities also helps build confidence and ease the transition. **What are common challenges faced by Year 8 students, and how can they overcome them?** Year 8 students often face increased academic workload and social pressures. Overcoming these challenges involves good time management, open communication with teachers and parents, and maintaining a balanced lifestyle. **How does Year 9 prepare students for their GCSE or equivalent exams?** Year 9 introduces more in-depth subject content and exam techniques, helping students identify their strengths and weaknesses. It also encourages independent learning, laying a strong foundation for GCSE success. **Are there specific skills students should focus on developing during Year 7 to Year 9?** Yes, students should focus on critical thinking, problem-solving, effective communication, time management, and independent study skills to excel throughout these years. **What extracurricular activities are popular for Year 7 to Year 9 students?** Popular activities include sports, music, drama, science clubs, coding clubs, and community service projects. These help students develop new skills and build confidence. **How can parents support their children through Year 8 and Year 9?** Parents can support by encouraging good study habits, maintaining open communication, monitoring academic progress, and providing emotional support during these transitional years. **What are some effective study strategies for Year 9 students facing more challenging curricula?** Effective strategies include creating a study timetable, breaking down topics into manageable parts, practicing past exam papers, and seeking help when needed to reinforce understanding. **What are the main differences between Year 7, Year 8, and Year 9 in terms of curriculum focus?** Year 7 focuses on settling into secondary education and foundational skills, Year

8 deepens subject knowledge and skills, and Year 9 emphasizes preparation for exams and more specialized learning to ready students for GCSEs or equivalent courses.

**Related keywords:** secondary education, middle school, adolescent students, grade 7, grade 8, grade 9, middle school curriculum, student development, academic year, school subjects

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